

MODULE SPECIFICATION TEMPLATE

Module Title:	The Terrorist Risk and its Consequences	Level:	7	Credit Value:	30
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Module code:	SOC718	Is this a new module?	Yes	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	L437
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Trimester(s) in which to be offered:		With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Karen Washington-Dyer
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Scheduled learning and teaching hours	48hrs
Guided independent study	252hrs
Placement	0hrs
Module duration (total hours)	300hrs

Programme(s) in which to be offered	Core	Option
MA Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

This module will provide students with a critical understanding of the consistencies, contradictions and conflicts when considering terrorism and the risk it is perceived to carry. The module will identify and examine key changes in governmental and societal understandings of terrorism and terrorists, both nationally and on a global scale. There will be critical consideration of how such perceptions can influence areas such as media reporting, feelings of risk and perceptions of Islam and its followers.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically assess the history and origins of concerns about terrorism	KS1	
		KS5	
2	Critically examine the geo-socio-political forces that can give rise to terrorism	KS1	
		KS5	
3	Assess the criminal justice response to the terrorist threat	KS1	
		KS5	
4	Deconstruct the notion of terrorist and terrorism	KS1	
		KS5	

Transferable/key skills and other attributes

Investigative skills

IT skills

Writing skills Research

Project planning/ management
 Data collection/ manipulation/presentation

Derogations

None

Assessment:

Case study: students will be presented with a case study associated with a 'terrorist threat' and required to explore the challenges and tensions that might exist to manage the case and issues in question.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Case Study	100%		5,000

Learning and Teaching Strategies:

The module is taught entirely online albeit there is an optional face to face/skype based workshop day which preceded commencement of the module. Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora.

Syllabus outline:

The module will examine the perceived terrorist risk and its consequences. This will include:

- Definitions of terrorism
- 'Old' v 'New' terrorism
- The social construction of new terrorism
- The social construction of a new enemy
- The terrorist risk society
- The impact of media reporting
- The impact of victims
- Religious violence
- Perceptions of Islam
- The surveillance society
- Societal and governmental responses to terrorism.

Bibliography:

Essential reading

- Altheide, D. (2006) 'Terrorism and the politics of fear', *Cultural Studies- Critical Methodologies*, vol. 6, no. 4, pp. 415-439.
- Burr, Y. (2003) *Social constructionism*, 3rd edition. London: Routledge.
- Gottlieb, S. (2014) *Debating terrorism and counterterrorism: conflicting perspectives on causes, contexts, and responses*, 2nd edition, London: Sage.
- Martin, G. (2016) *Understanding terrorism: challenges, perspectives, and issues*, 5th edition, London: Sage.

Other indicative reading

- Abu Khalil, A. (2002) *Bin Laden, Islam and America's 'war on terrorism'*, New York: Seven stories press.
- Beck, U. (2002) The terrorist threat: World risk society revisited, *Theory, Culture and Society*, vol. 19, no. 4, pp. 39 – 55.
- Bratkowski, S. (2005) 'Killing and terror: the cultural tradition', *American Behavioral Scientist*, vol. 48, no. 6, pp. 764-782.
- Furedi, F. (2005) 'Terrorism and the politics of fear', in Hale, C., Hayward, K., Wadhini, A. and Wincup, E. (eds) *Criminology*. Oxford: Oxford university press.
- Ganor, B. (2002) 'Defining terrorism: Is one man's terrorist another man's freedom fighter?' *Police, practice and research*, vol. 3, no. 4, pp. 287-304.
- Greer, C. (2007) News media, victims and crime, In Davies, P., Francis, P. and Greer, C (Eds) *Victims crime and society*. Sage: London.
- Hoffman, B. (2006) *Inside terrorism*, New York: Columbia University Press.
- Mythen, G., Walklate, S. and Khan, F. (2009) 'I'm a Muslim but I'm not a terrorist': Victimization, risky identities and the performance of safety, *The British journal of criminology*, vol. 49, no. 6, pp. 736 – 754.
- Nacos, B. (2016) *Terrorism and counterterrorism*, 5th edition, Oxon: Routledge.
- Tuman, J. S. (2016) *Communicating terror: The rhetorical dimensions of terrorism*, 2nd edition, London: Sage.